

**J O S C E L I N R O C H A - H I D A L G O ,**  
**P h . D .**

[www.JoscelinRocha.com](http://www.JoscelinRocha.com) | jr1679[at]Georgetown[dot]edu

ORCID: <https://orcid.org/0000-0003-3572-5848>

**EDUCATION**

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<b>Ph.D., Psychology-Lifespan Cognitive Neuroscience</b>	2022
Georgetown University	
Faculty Mentor: Dr. Rachel Barr	
<b>M.A., Psychology</b>	2020
Georgetown University	
<b>B.A., Psychology and Child &amp; Family Studies [Magna Cum Laude]</b>	2016
Berea College	

**GRANTS & FELLOWSHIPS**

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- Precursors to perspective taking: Examining monolingual and bilingual infants' attention to social cues, Georgetown University, PI: Dr. Barr. Role: Consultant <b>[\$400,000.00]</b>	2020 - 2024
- Georgetown Research Project Award, PI: Rocha-Hidalgo <b>[\$400]</b>	2019
- Georgetown Fall Competitive Grant-in-Aid for a study examining "monolingual and bilingual infant's attention to social cues", Co-PI. Rocha-Hidalgo, J. & Barr, R. <b>[\$2,000]</b>	2018
- Olive Ruth Russell Fellowship <b>[\$2,000]</b>	2016

**HONORS & AWARDS**

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- Manuscript selected as a Top Cited article by the Infancy journal	2023
- Opportunity Scholar by Posit <b>[\$~3000]</b>	2023
- Dr. Karen Gale Exceptional Ph.D. Student Award	2021 - 2022
- Georgetown Conference Travel Grant by Psychology department <b>[\$800]</b>	2022
- Departmental Nomination for the APA Division 2 Teaching Excellence Award	2012 - 2022
- Georgetown Conference Travel Grant <b>[\$500]</b>	2021
- DS4A/Empowerment Program Fellow <b>[5% acceptance rate]</b>	2021
- Student Travel Award to attend meeting for Society of Developmental Psychobiology (ISDP) <b>[\$250]</b>	2021
- Diversity Scholar by rstudio::global virtual conference <b>[\$500]</b>	2021
- People's Choice Poster Award at International Society of Developmental Psychobiology (ISDP)	2020
- Student Travel Award to attend ISDP <b>[\$300]</b>	2020
- Diversity and Inclusion Scholarship to attend NYC R Conference	2020
- Student Travel Award to attend ISDP <b>[\$300]</b>	2019
- Underrepresented Student Workshop Travel Award by the Society of Multivariate Experimental Psychology <b>[\$1,000]</b>	2019
- Georgetown Conference Travel Grant by Psychology department <b>[\$800]</b>	2019
- Travel Award by the Association of Psychological Science <b>[\$310]</b>	2019
- Georgetown Conference Travel Grant <b>[\$200]</b>	2018
- Georgetown Conference Travel Grant by Psychology department <b>[\$800]</b>	2018
- Student/Travel Award to attend ISDP <b>[\$385]</b>	2018
- Georgetown Conference Travel Grant <b>[\$250]</b>	2017
- Georgetown Conference Travel Grant by Psychology department <b>[\$800]</b>	2017
- Graduate Student Workshop Grant by Psychology dpt. at Georgetown University <b>[\$600]</b>	2017
- Conference Travel Funding - National Conference of Undergraduate Research (NCUR) <b>[\$500]</b>	2016
- Conference Travel Funding - Sustainability & Environmental Studies dpt. at Berea College <b>[\$~1,000]</b>	2016
- Bridge-Out Support Grant for Grad. School Exam Preparation & Exam Fees <b>[\$500]</b>	2016
- Bridge-Out Support Grant for Grad. School Applications & Travel <b>[\$500]</b>	2016
- Carlisle Keller Macdonald Scholarship <b>[\$1,000]</b>	2015
- New Horizons Grant Dean's List of academic excellence	2012 - 2016
- Berea College Tuition Scholarship <b>[\$~100,000]</b>	2012 - 2016

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## POSITIONS

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<b>Post-Doctoral Scientist</b>	August 2022 - Present
The Cognition, Affect, and Temperament Lab—Department of Psychology, Penn State University	
<b>Associate Editor &amp; Board Member</b>	2020 - Present
Translational issues of Psychological Science (TPS) Journal	
<b>Consultant Intern at R for the Rest of Us</b>	2022 - 2023
R for the Rest of Us	
<b>Graduate Research Assistant</b>	2017 - 2022
Georgetown University	
<b>Laboratory Manager</b>	2016 - 2017
Georgetown University	
<b>Research Assistant</b>	2014 - 2016
Business & Psychology Department, Berea College	
<b>Research Assistant</b>	2015 - 2015
* Cognitive Development Laboratory	
** Brain and Cognitive Development Laboratory Psychology Department, University of Illinois Champaign-Urbana	

## MEDIA COVERAGE

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- <a href="#">El Uso Saludable de la Tecnología Para Niños Durante COVID-19: ¿Qué Deben Saber los Padres?</a>	Feb. 17, 2021	
Positive Parenting Newsfeed.		
- <a href="#">Tips to build screen sense in kids by Nancy Werteen</a> . WFMZ News.	Apr. 3, 2020	
- Tips to Build Screen Sense by Ivanhoe. Newswire Positive Parenting Newsfeed [English & Spanish]. <a href="https://positiveparentingnews.org/news-reports/tips-to-build-screen-sense/">https://positiveparentingnews.org/news-reports/tips-to-build-screen-sense/</a>		Jul. 14, 2019
- <a href="#">Tecnología y buen sentido por Empieza Temprano</a> [ENG: "Technology & Screen Sense"]	Jun. 22, 2019	
- <a href="#">Family First with FOX43: Tips to build screen sense</a> .	Aug. 15, 2019	
- <a href="#">Screen sense: how much is too much?</a> By One News Page at Today's TMJ4.	2019	
- <a href="#">La tecnología y el buen sentido</a> [ENG: "The Technology & Screen Sense"]. Radio 94.5F.	2019	
- <a href="#">Parents Balance Toddlers' Touchscreen Time</a> by Bianca Castro. NBCDFW.	Aug. 7, 2017	

## TEACHING EXPERIENCE

### INSTRUCTOR

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- Introduction R, R Studio, and Markdown – Workshop for BlackinPsych Summer Series	2023
- Introduction to R – Workshop instructor for RIOT Science Club	2022
- Introduction to Data Wrangling in the Tidyverse – R ladies	2022
- Bilingualism & Cognition <u>Undergraduate Seminar Course- PSYC 347 - 01</u> – Georgetown University	Fall 2022
- PSYC 002 – Research Methods & Statistics – Georgetown University – Weekly Laboratory Session Instructor	Fall 2019

### TEACHING ASSISTANT/FELLOW

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- Tidy Time Series and Forecasting in R by Rob Hyndman – Posit Conference 2023	Fall 2023
- Causal Inference with R by Lucy D'Agostino McGowan & Malcolm Barrett – R Studio Conference	Summer 2022
- PSYC 001 – General Psychology – Georgetown University	Fall 2021
- PSYC 002 – Research Methods & Statistics – Georgetown University	Fall 2019
- PSYC 130 – Cognition – Georgetown University	Spring 2019
- PSYC 001 – General Psychology – Georgetown University	Fall 2018 & Fall 2021
- PSYC 140 – Social Psychology – Georgetown University	Spring 2018

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- PSYC 155 – Psychology & the Legal system – Georgetown University Fall 2017
- PSYC 335 – Research Methods & Statistics II – Berea College Spring 2015 & 2016
- PSYC 235 – Research Methods & Statistics I – Berea College Fall 2014 & 2015

**GUEST LECTURER**

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- ICOS 201 – Introduction to Cognitive Science – “Neuroanatomy Lab” Fall 2019
  - PSYC 130 – Cognition– Georgetown University – “Cognition Across Development” Spring 2019
  - PSYC 001 – General Psychology – Georgetown University – “Language” Fall 2018

**PUBLICATIONS**

**\*\*Mentee**

- 
- Kosie, J., Zettersten, M., Abu-Zhaya, R., Amso, D., Babineau, M., Baumgartne, H., ...**Rocha-Hidalgo, J.**,... & Casey, Z. (2023). ManyBabies 5: A large-scale investigation of the proposed shift from familiarity preference to novelty preference in infant looking time.
- \*\*Roche, E., Rocha-Hidalgo, J.,** Piper, D., Strouse, G. A., Neely, L. I., **\*\*Ryu, J.,** Myers, L. J., McClure, E., Troseth, G. L., Zosh, J. M., & Barr, R. (2022). Presence at a distance: Video chat supports intergenerational sensitivity and positive infant affect during COVID-19. *Infancy*, 1–24. <https://doi.org/10.1111/inf.12491> ROCHE Etal.24
- Rocha-Hidalgo, J.,** Rusnak, N. S., **\*\*Blanchfield, O.,** Odier, M., **\*\*Sawaf, T.,** & Barr, F. R. (2022) Imitating the Robots: Measuring Memory Flexibility with Monolingual and Bilingual Preschoolers. *Languages*, 7(4), 268
- Rocha-Hidalgo, J.,** & Barr, F. R. (2022). Bilingualism during Infancy and Toddlerhood: A Scoping Review. *International Journal of Bilingualism*. <https://doi.org/10.31234/osf.io/bmdhx>
- Rusnak, N. S., **Rocha-Hidalgo, J.,** **\*\*Blanchfield, O.,** Odier, M., **\*\*Sawaf, T.,** & Barr, F. R. (2022). The Development of the Robots Imitation Task to Measure Memory Flexibility and Working Memory in Preschoolers. *Journal of Experimental Child Psychology*. (218). <https://doi.org/10.1016/j.jecp.2022.105372>
- Rocha-Hidalgo, J.,** **\*\*Feller, M.,** **\*\*Blanchfield, O. A.,** Kucker, S. C., & Barr, R. F. (2021). Patterns of mutual exclusivity and retention: A study of monolingual and bilingual 2-year-olds. *Infancy*, 26(6), 1011-1036. <https://doi.org/10.1111/inf.12432>
- Byers-Heinlein, K., Tsui, R. K. Y., van Renswoude, D., Black, A. K., Barr, R., ... **Rocha-Hidalgo, J.,** .... Singh, L. (2021). The development of gaze following in monolingual and bilingual infants: A multi-laboratory study. *Infancy*. 26. 4-38. <https://doi.org/10.1111/inf.12360>
- Rhoads, S. A., & **Rocha-Hidalgo, J.,** (2020). Designing a Course and Syllabus in Psychological Science. *Psychological Science Agenda*, American Psychological Association. <https://www.apa.org/science/leadership/students/course-syllabus>.

**MANUSCRIPTS (UNDER REVIEW & IN PREPARATION)**

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- Singh, L., Barr, R., Quinn, P. C., Kalashnikova, M., **Rocha-Hidalgo, J.,** **\*\*Freda, K.,** & D'Souza (Under Review). Effects of Environmental Diversity on Exploration and Learning: The case of Bilingualism.
- Rocha-Hidalgo, J.,** **\*\*Lui, M.,** **\*\*Tahmassebi, L.,** **\*\*Blanchfield, O.,** **\*\*Chanchavac, K.,** & Barr, R. (Under Review). When the New Gets in the Way of the Old: Assessing Retroactive Memory Interference with Monolingual and Bilingual Infants.
- Rocha-Hidalgo, J.,** **\*\*Meghana M.,** **\*\*Miller, B.,** **\*\*Freda, K.,** **\*\*Blanchfield, O. A.,** Brito, N. H. & Barr R. (in prep.). How language environments and vocabulary change longitudinally: An Examination of the language assessment tool at 18, 24, and 36 Months
- Rocha-Hidalgo, J.,** **\*\*Freda, K.,** **\*\*Telesz, C.,** & Barr, R. (in prep.). Difference in monolinguals and bilinguals intra- and cross-modal memory skills at 18 months.
- Ostlund, B., **Rocha-Hidalgo, J.,** Oravec, Z., LoBue, V., Buss, K. & Pérez-Edgar, E. K., (in prep.) When the world pivots: Changes in infant negative affect following the onset of the COVID-19 pandemic.
- Rocha-Hidalgo, J.,** & Barr, R. (in prep.) Language flexibility by monolinguals and bilinguals at 3 and 5 years.
- Rocha-Hidalgo, J.,** **\*\*Malyala, M.,** **\*\*Miller, B.,** **\*\*Freda, K.,** **\*\*Blanchfield, O. A.,** Brito, N. H., & Barr, R., (in prep.) How language environments and vocabulary change longitudinally: An examination of the Language Assessment Tool at 18, 24, and 36 months.
- Rocha-Hidalgo, J.,** Thompson, K. I., Furtado, E., Goldberg, E., **\*\*Nguyen, H.,** **\*\*Reis, D.,** Vachhani, S., Perlman, S. B., & Pérez-Edgar, K. (in prep.). Dyadic Social Dynamics & Anxiety: Insights from Parent-Child Neural Synchrony.

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**CONFERENCE PRESENTATIONS**

- Rocha-Hidalgo, J.**, Thompson, K. I., Furtado, E., Goldberg, E., Nguyen, H., Reis, D., Vachhani, S., Perlman, S. B., & Pérez-Edgar, K. (2023, July). Dyadic Social Dynamics & Anxiety: Insights from Parent-Child Neural Synchrony. Paper to be presented at the annual meeting of the International Society for Developmental Psychobiology, Utrecht, Netherlands.
- Rocha-Hidalgo, J.**, Freda, K., Telesz, C., & Barr, R. (2022). Difference in monolinguals and bilinguals intra- and cross-modal memory skills at 18 months. Symposium taking place at the International Congress of Infant Studies (ICIS) in Ottawa, Canada.
- Rocha-Hidalgo, J.**, Lui, M., Rusnak, S., & Barr, F. R., (2019). Changes in Context and Objects: Testing Memory Flexibility on Monolinguals and Bilingual Infants. Georgetown Univ. Null Results Blitz, Washington, D.C.
- Barr, F. R., Blanchfield, O., **Rocha-Hidalgo, J.**, Rusnak, S., & Zino, L., (2018). Memory Interference in Monolingual and Bilingual 18-month-olds. Talk given at the International Congress of Infant Studies (ICIS), Philadelphia, PA.
- Barr, F. R., Rusnak, S., **Rocha Hidalgo, J.**, Lui, M. & Strautman, N. (2017). Read Me a Story: Choosing a Language during Joint Book Reading in Bilingual Dyads. Workshop on Infant Language Development, Bilbao, Spain
- Rocha-Hidalgo J.**, & Norris, I. (2016) Facial Feedback and Mood Congruent Memory. National Conference on Undergraduate Research (NCUR), Asheville, North Carolina.

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**CHAired SESSIONS**

- Rocha-Hidalgo, J.** Oral Session 4 Flash Talks: Parental Care, International Society of Developmental Psychobiology, Utrecht, Netherlands, July 2023
- Rocha-Hidalgo, J.** Families in Crisis: Navigating the COVID-19 Pandemic (Family and Child Policy). Association for Public Policy Analysis & Management (APPAM), 42<sup>nd</sup> Annual Fall Research Conference, 2020

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**POSTER PRESENTATIONS**

- Rocha-Hidalgo, J.**, Meghana M., Miller, B., Freda, K., Blanchfield, O. A., Brito, N. H. & Barr R. (2022). How language environments and vocabulary change longitudinally: An Examination of the language assessment tool at 18, 24, and 36 Months. Poster presented at the International Congress of Infant Studies (ICIS) in Ottawa, Canada.
- Freda K., **Rocha-Hidalgo J.**, Singh L., Chanchavac, K., Wasserman, S., & Barr, R. (2022). Monolinguals and Bilinguals' Visual Recognition Memory of Socially Relevant Stimuli at 8-10 Months. Poster presented at the International Congress of Infant Studies (ICIS) in Ottawa, Canada.
- Roche, E., **Rocha-Hidalgo, J.**, Piper, D., Strous, G., Myers, L., Zosh J., Troseth, G., McClure, E., & Barr, R. (2022). Zooming the way to relationships: Examining grandmothers? and parents? emotional availability during virtual interactions with infants during the COVID pandemic. Poster to be presented at the International Congress of Infant Studies (ICIS) in Ottawa, Canada.
- Rocha-Hidalgo, J.**, Freda, K., Haddad, S., Chanchavac, K., & Barr, R., (2021). Examining Monolingual and Bilingual Infants' Attention to Non-Linguistic Cues and Memory Flexibility. Presented at the hybrid meeting for the International Society for Developmental Psychobiology (ISDP), Chicago, Illinois.
- Rocha-Hidalgo, J.**, Lui, M., Feller, M., Blanchfield, O., Freda, K., Telesz, C., Barr, R. (2021) Visual recognition memory and cross-modal transfer skills among monolingual and bilingual 18-month-olds. Virtual Biennial Meeting of the Society for Research in Child Development (SRCD)
- Rocha-Hidalgo, J.**, Blanchfield, O., Rusnak, S., Motta, A., Greenwood, H., Strautman, N., Lozano, G., Ganea, P., & Barr, R. (2020). Monolingual and Bilingual 2-year-olds' Learning and Transfer of Words from Books to Real Objects. International Society for Developmental Psychobiology (ISDP) virtual meeting.
- Rocha-Hidalgo, J.**, Blanchfield, O., Rusnak, S., Feller, M., Lozano, G., Mirek, O., Ryu, J., & Barr, R., (2020). Mutual Exclusivity: Using the Referent Selection Task with Monolingual and Bilingual 2-year-olds. Virtual International Congress of Infant Studies (ICIS).
- Rocha-Hidalgo, J.**, Blanchfield, O., Rusnak, S., Lui, M., Nuñez, E., Varnerin, M., & Barr, R., (2019). When the New Gets in the Way of the Old: Testing Retroactive Interference in Toddlers. International Society for Developmental Psychobiology (ISDP), Chicago, Illinois.
- Rocha-Hidalgo, J.**, Rusnak, S., Blanchfield, O., Schug, A., Holland, E., Nuñez, E., Suresh, S., & Barr, R. (2019). Memory Interference and Generalization: Current and Cumulative Bilingual Language Exposure Provides Insight into Memory Changes. Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, Maryland.

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- Rhoads, S. A., **Rocha-Hidalgo, J.**, Hassanzadeh, S., VanMeter, J. W., Marsh, A. A. (2019). Multivariate Cross-classification on Preliminary Data Suggests a Role of Posterior Cingulate Cortex across Self- and Meta-Referential Processing. Social and Affective Neuroscience Society meeting, Miami, FL.
- Rocha-Hidalgo, J.**, Blanchfield, O., Rusnak, S., Feller, M., Lozano, G., & Barr, R., (2018). Using the Referent Selection Task to Test Mutual Exclusivity in Monolingual and Bilingual 2-year-olds. International Society for Developmental Psychobiology (ISDP), San Diego, California.
- Schug, A., **Rocha Hidalgo, J.**, Rusnak, S., Blanchfield, O., Nuñez, E., Barr R., (2018). Navigating Interference: The Role of Multilingualism and Sibling Status in Toddlers. Student Research Day Annual Exposition organized by the Medical Center Graduate Student Organization (MCGSO) at Georgetown Univ.
- Rocha-Hidalgo, J.**, Rusnak, S., Blanchfield, O., & Barr, F. R., (2018). Memory Interference in Monolingual and Bilingual 18-month-olds. Poster presented at the Expanding the Field 2018 (ETF 2018) workshop, Norwich, UK.
- Rocha-Hidalgo, J.**, Rusnak, S., Blanchfield, O., Odier, M., & Barr, F. R., (2018). Cognitive Flexibility Differences between Monolingual and Bilingual Children. International Congress of Infant Studies (ICIS), Philadelphia, PA.
- Sawaf, T., **Rocha-Hidalgo, J.**, Blanchfield, O., Strautman, N., & Barr, F. R. (2017). The Development of a Novel Imitation Generalization Task to Measure Cognitive Flexibility in Three-year-olds. International Society for Developmental Psychobiology (ISDP), Washington, District of Columbia.
- Rusnak, S., **Rocha-Hidalgo, J.**, Brito, H. N., & Barr, F. R. (2017). Bilingual Consequences in a Challenging Memory Generalization Transfer Task during Infancy: Integration of Multiple Cues? Biennial Meeting of the Society for Research in child Development (SRCD), Austin, Texas.
- Rocha-Hidalgo, J.**, & Porter, D. (2016) Effects of Two Teaching Approaches on Learning Words in a Foreign Language among school age children. Poster presented at the National Conference on Undergraduate Research (NCUR), Asheville, North Carolina.

**PROFESSIONAL MEMBERSHIPS**

Black in Psych Organization	2020 - Present
- Director of Finances & Co-Founder (2020 – Present)	
Journal of Translational issues in Psychological Science	2020 - Present
- Editorial Board (2020 – 2022)	
- Associate Editor (2021– Present)	
ManyBabies Consortium	2017 - Present
Association for Psychological Science (APS)	2017 - Present
APS Campus Representative for Georgetown University	2018 - 2022
American Psychological Association of Graduate Students (APAGS)	2020 - 2022
- APAGS Member of Science Committee (2020 – 2022)	
International Congress of Infant Studies (ICIS)	2017 - Present
- ICIS Program Student Representative (2020)	
International Society for Developmental Psychobiology (ISDP)	2017 - Present
- ISDP Student Representative (2019 – 2021)	
- DEI Committee Member (2020 – Present)	
Society for Research in Child Development (SRCD)	2018 - Present
- SRCD Member of the Latino caucus and the Sexual Orientation & Gender Identity/Expression caucus	
Psi Chi Honor Society Initiate, Berea College & Georgetown Chapters	2015 - 2016
- Berea College President (Spring 2015 – Spring 2016)	
Kappa Omicron Nu Honor Society Initiate, Berea College Chapter	2015 - Present
Phi Kappa Phi Honor Society Initiate, Berea College Chapter	2015 - Present

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## **WORKSHOPS/SPECIAL TRAINING**

### **Inferential Statistics, Data Wrangling, and Visualization:**

- Lead Instructor of Introduction to R Workshop (2018, 2019, 2020, 2022, 2023)
- R for the Rest of Us by Dana Wanzer (2020)
- Pre-conference Workshop at ICIS by Michael Frank (2019)
- Sasha D. Hafner from Hafner Consulting LLC (2017)

### **Multilevel Modeling and Longitudinal analysis:**

- Dan Bauer and Patrick Curran from Curran-Bauer Analytics (2019),
- SRCD 2019 Professional Development Workshop by Daniel J. Bauer & Patrick J. Curran (2019)

### **Latent Profiles and Mixture analysis:**

- Dan Bauer and Patrick Curran from Curran-Bauer Analytics (2021)

### **Open Science:**

- Pre-conference Workshop at ICIS organized by Michael Frank (2019)

### **Dynamic Field Theory Bootcamp:**

- Introduction to DFT taught by Prof. John Spencer -university of East Anglia (2019)

### **Deep Learning and Matlab:**

- Dr. Emily Finn at BrainHackDC (2019)
- MatLab representatives (2018)

### **fNIRS Basic to Advance Concepts:**

- Summer School Hands-on fNIRS data analysis for fundamental, applied & clinical research by Univ. of Tuebingen, Germany (2021)
- Lang. & Educational Neuroscience Laboratory – Gallaudet Univ. (2018)

### **Teaching:**

- rstudio::global (2020);
- Georgetown Univ. Center for New Designs in Learning & Scholarship (2018 - 2021)

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## **SKILLS AND TRAINING**

Research and Data Visualization: SONA, Qualtrics, Tableau, Prezi, R

Statistics and Programming: SPSS, R/R Studio, Stata, Python, Ruby, VBA

Applications: Jupyter Notebook, R Markdown, FileMaker, Datavyu

Languages: Spanish (Native), English (Bilingual Proficiency), French (Work Proficiency)

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## **RESEARCH INTERESTS**

General Areas: Early Development, Memory, Bilingualism, Language, Cognitive Neuroscience, Attention, Word Learning

Methodologies: EEG, fNIRS, fMRI, Neurobehavioral Assessments, Eye tracking

Statistical Analyses: Linear and Logistic Multilevel Models, Poisson Models, Linear Regression Models, Non-Parametric Analyses, Latent Profiles/Class Analyses

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## **EQUITY, DIVERSITY, INCLUSION INITIATIVES**

[BlackinPsych](#) Organization - Co-Founder and Director of Finances

Georgetown Psychology 1<sup>st</sup> EDI Committee – Graduate Student Representative

DEI Committee for International Society of Developmental Psychobiology –Committee Member

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## **PROFESSIONAL SERVICE**

### **Standing Committees**

2021 – Present      DEI Committee – International Society of Developmental Psychobiology

2021 – 2022      DEI Committee at the Psychology Dpt. – Georgetown University

2020 – 2022      Science Subcommittee – APAGS/APA

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2020 – Present Editorial Board of the Translational Issues in Psychological Science (TPS)

2022 – Present PSYCAS Advisory Panel (APA)

**Ad Hoc Journal Reviewer**

Child Development

Languages

Developmental Psychology

Infancy

Bilingualism, Language, and Cognition

Language Development Research

Translational Issues in Psychological Sciences

**Awards & Grant Reviewer**

The RISE (Researching Injustice and Social Equality) Award

APS Student Research Award

F.J. McGuigan Dissertation Award

Koppitz Fellowship Reviewer

APAGS/Psi Chi Junior Scientist Fellowship

APAGS Psychological Science Research Grant (PSRG)

**CURRENT SCIENTIFIC COLLABORATIONS**

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Rachel Barr, Ph.D.	Department of Psychology, Georgetown University – Precursors of infants' theory of mind
Rebecca Ryan, Ph.D.	Department of Psychology, Georgetown University – impact of early childcare and education on child development in at-risk contexts
Leher Singh, Ph.D.	NSF Program Director – Bilingualism and visual perception
Sarah Kucker, Ph.D.	Department of Psychology – Southern Methodist University – Mutual Exclusivity development among 18- and 24-month-old children growing up in monolingual and bilingual households.
Dea Dsouza, Ph.D.	Department of Psychology – CITY University of London – Neurocognitive development among bilingual infants
Susan Perlman, Ph.D.	Department of Psychiatry, Washington University School of Medicine in St. Louis – Dyadic synchrony across development
Koraly Perez-Edgar, Ph.D.	Department of Psychology, Pennsylvania State University – Temperament and psychopathology among children
Brendan Ostlund, Ph.D.	Department of Psychology, Pennsylvania State University – Developmental Trajectories of infant negative affect following the onset of the covid-19 pandemic
Melanie Soderstrom, Ph.D.	Department of Psychology, University of Manitoba – Examining associations between early preference for IDS and later vocabulary size.
Natalie Brito, Ph.D.	Department of Applied psychology, NYU – Language Exposure among monolinguals and bilingual children from 18 months to 5 years of age. Examining new approaches to measure bilingualism.